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# Term 2 2024

STAGE 2 – YEARS 3 & 4

CROMER PUBLIC SCHOOL

## Stage 2 Team

3O	Miss Bridget Outred
3E	Miss Zoe Elliott
3N	Mrs Sharon Newling
4S	Mrs Cathy Scriven
4W	Miss Julia Waugh
4P	Mrs Lauren Peisley

Stage Supervisor Mrs Karen Mitchell



**WE HOPE YOU HAVE HAD A WONDERFUL BREAK.  
WE ARE LOOKING FORWARD TO ANOTHER TERM OF LEARNING!**

## Key Learning Areas

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### English

#### Year 3

Students will gain a deeper understanding of the textual concepts of genre, perspective and context. They will apply their understanding of genre to group texts according to their purpose, subject matter, form, structure and language choices. Students will experiment with genre to create a variety of texts using their understanding of structure and language choices to suit a text's purpose. They will develop texts using language choices to create a persuasive effect. Students will also plan and deliver a spoken presentation. In handwriting, students will continue to learn to join their letters.

#### Year 4

Through careful text analysis, students will explore the mentor concept of 'genre' and the supporting concept of 'perspective and context'. Throughout the units, students will explore the difference between authority and authorship. They will develop a deeper understanding of rhetorical devices used to strengthen an argument and persuade an audience. Students will apply this knowledge when creating responses and written texts.

All interested Stage 2 students can participate in the [Premier's Multicultural Speaking Competition](#). The Stage 2 finals will take place on Friday, June 7. Please let your child's teacher know if they are interested in competing in this competition.

## How to help your child with reading

- Please ensure your child reads for at least 15 minutes every night. This includes reading silently and out loud to an adult. Record this on student reading logs to ensure your child receives a gold sticker for every 10 nights of reading.
- [Sign up for the Premier's Reading Challenge.](#) The PRC website has a great book list if your child wants reading material.
- Talk and build vocabulary. Interesting conversations build vocabulary, language skills, and knowledge about the world. Talk is a child's best source of exposure to new words and ideas.

## Mathematics

This term in year 3, we will be concentrating on the following:

- **The big idea of length:**

Years 3 & 4

- create fractional and complementary parts of a length
- model, label and describe fractions through fraction strips and fraction walls
- explore equivalence and multiplicative relationships of fractions

- **The big idea of data:**

Year 3

- pose questions and collect discrete data
- display and interpret data using lists, tables, dot plots and column graphs
- read, write, order and partition numbers up to 4 digits

Year 4

- select and trial methods for data collection
- construct and interpret data displays with many-to-one scales
- read, write, order and partition numbers up to 4 digits

- **The big idea that the number system extends infinitely:**

Year 3

- read, represent and order numbers to thousands, applying place value to partition numbers up to 4-digits
- use partitioning and place value knowledge to add and subtract
- identify the relationship between addition and subtraction

Year 4

- partition, rename, represent and order numbers up to 6-digits

- apply place value knowledge to recognise, name and order decimals to hundredths
- identify the relationship between addition and subtraction
- **The big idea is that multiplicative thinking involves flexible use of multiplication and division concepts, strategies and representations.**

### Year 3

- generate and describe patterns
- use arrays to establish multiplication facts from multiples of 2 and 4, 5 and 10
- represent and solve problems involving multiplication fact families

### Year 4

- develop, consolidate and apply derived strategies for multiplication facts to  $10 \times 10$
- explore and apply the inverse relationship between multiplication and division
- explore and apply the associative and distributive properties of multiplication

## Science

### Topic: Force & Movement

Students will investigate:

- the effectiveness of different-sized forces on rollable objects
- how friction affects objects when they are pushed
- the force of gravity acting on objects around them

Students apply their new learning by:

- designing a simple circuit car and conducting investigations into the effects of different-sized forces on the performance of the car

**Workshop:** Week 9 – Forces and Movement Kaleidoscope Workshop

## PDHPE & Sport

**Sport:** Winter PSSA or School Sport on Fridays

**Flip Sport:** gymnastic program.

**Weekly PE lessons** will be taught by Mr Frazer and will cover:

- Fundamental movement skills
- Game based skills, strategies and tactics

Emotional Wellbeing Program: Second Steps will continue to be taught this term.

Health: Making healthy food choices

## CAPA

- Weekly music lessons will continue with Mrs Bradford and Mr O'Brien.
- Visual art lessons will involve the students making a variety of different art forms using a mixture of media.
- The students will use movement and voice to build the action and roles of a drama in a variety of situations.

## Homework

Homework continues to be on Stile and Mathletics. Our homework serves as a daily review of the learning that has taken place in the classroom. Research has proven that daily review strengthens previous learning and leads to fluent recall.

## Assessment & Reporting

### Semester One Reports

Parents are welcome to seek an interview at any stage throughout the year by contacting the school to make an appointment with the teacher. Semester One Reports will be sent home at the end of Term 2.

### Personalised Learning Goals

In week 6, students will collaborate with their teacher to set learning goals in English and Mathematics. These learning goals will be discussed at the parent-teacher interviews and shared via Stile.

### Parent Teacher Interviews

Parent/Teacher interviews will take place in Week 10, Term 2.

## General Information

### Assemblies

Our 3-6 Awards Assembly will be held in the school hall at 2 p.m. on Tuesday, 28 May, and Tuesday, 25 June. If your child is receiving an award, the school will notify you. We will confirm these arrangements closer to the date.

### Cybersafety

All students are encouraged to use the student portal to access information on the Internet. [Schools A to Z](#) provides advice on keeping your child safe online.

### Welfare - PBEL

Positive Behaviour Engaged Learners and Second Steps are a whole school focus, with our core expectations being, "Respect, Achievement and Responsibility".

### Stationery

Students may need to restock pencil cases with HB pencils, glue sticks, ruler, eraser, sharpener, scissors, highlighters, red pens, and blue pens (Yr 4 only). **All students require their own headphones.**

## Clothing

Please ensure all school uniforms are clearly labelled with your child's name and class. Students need a raincoat on wet weather days.

## Dates:

[Please check the whole school calendar for school events](#)

## Social Media and Online Gaming

As a family, it is very important at this stage of your child's development that you know the impact of online gaming on your child's academic, social and emotional wellbeing. Many online games are designed to keep your child playing for as long as possible, so it can be hard to stop your child. However, getting hooked on the 'digital dopamine' can have negative impacts on your child's life – it can disrupt their sleep, their schooling, their relationships and everyone's mental health.

Last term, we spent a lot of time teaching the students how to be safe online. However, as teachers, we are very concerned about the amount of time some students tell us they spend online, either playing games or on social media.

While there is no magic number regarding screen time, please consider your child's age and maturity, the kind of content they are consuming, their learning needs, and your family routine.

It can be easy to focus only on the clock, but the quality and nature of what they are doing online and your involvement are just as important.

Consider your child's screen use in the context of their overall health and well-being. The eSafety commission has lots of valuable hints for parents about keeping children safe online and managing their screen time.

## Individual Class Timetables

Class	PE - Wear Sports Uniform	Flip Sport - Wear Sports Uniform	Library	Music
3O	Wednesday	Monday	Thursday	Thursday
3N	Thursday	Monday	Wednesday	Thursday
3E	Thursday	Tuesday	Thursday	Wednesday
4P	Monday	Tuesday	Tuesday	Tuesday
4W	Tuesday	Tuesday	Monday	Tuesday
4S	Tuesday	Tuesday	Tuesday	Monday

## Useful Websites

<http://www.cromer-p.schools.nsw.edu.au/> School Website

<https://education.nsw.gov.au/parents-and-carers/a-z-parents-guide-> General school & homework information

<http://www.dec.nsw.gov.au> – Student portal

<https://stileapp.com/login> - Stile login

We would like to share the learning happening in the classrooms with you via Stile. Towards the end of this term, students will start uploading their personalised learning goals.

Please contact your child's classroom teacher if you would like further information. We look forward to working with you so all our students can succeed and thrive at Cromer Public School.

## Stage 2 Teachers

