



2022



Welcome to  
Stage One



Cromer Public School



# The Stage 1 Team


Miss Zoe Elliott  
Mrs Claudia Pereyra  
Mrs Sharon Lawson  
Miss Rowena Rien

Ms Caroline Coram  
Mrs Lauren Peisley  
Ms Rebecca Thomson



# Social Interviews

**Parent/Teacher  
Social Interviews will  
be held via Zoom  
Week 6  
1st - 3rd March**

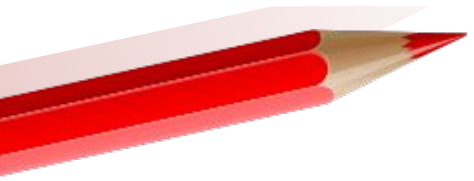
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- Bookings will be available online with information sent out by the office towards the end of Week 5
  - The Zoom link will be shared the day before interviews
  - Please join the meeting and your class teacher a few minutes before your booking and your child's teacher will admit you at the allocated time

# Routines



Music
Thursday
1E 1P 1L 1R 2C 2P 2T

Library	
Thursday	Friday
2C 2P 2T	1E 1P 1L 1R



Physical Education - Sports uniform please		
Monday	Tuesday	Friday
2C 2P	2T	1E 1P 1L 1R

# Canteen and Food

## Food Breaks/Canteen

Fruit Break - refuel with fresh fruit or vegetables and some water

Recess and lunch can be brought from home or ordered from the canteen via

[Flexischools](#)

**At this point in time, students are unable to share food as part of birthday celebrations**



## Allergies

Please be aware that we have a number of students with **severe allergies to food including peanuts and pineapple.** We ask that students do not share food and encourage all wash their hands before and after eating



# Student Wellbeing




- **PBEL – Positive Behaviour Engaging Learning Respect, Responsibility and Achievement**
- Merit Award System - this is an ongoing system (awards from previous years can be used towards achieving the next level)
- K-6 Buddy Program - will be implemented later in Term 1
- Anti Bullying Program and Child Protection are explicitly taught and integrated throughout the year
- In 2022 Cromer Public School is continuing the *Second Step* wellbeing program which focuses on skills for learning, empathy, problem solving and resilience. Resources to support your child at home will be emailed throughout the year. The Department of Education also has resources to support wellbeing here <https://education.nsw.gov.au/student-wellbeing>

# Assessment and Reporting

- Scheduled Parent/Teacher Social Interviews **Term 1 Week 6** (bookings will be available soon)
- Term 2 and 4 reports emailed to parents
- Term 3 Academic Interviews
- Ongoing assessment, observations and moderation at grade and stage level



# English




**English:** In English students learn to communicate effectively through speaking, listening, reading, viewing and presenting. You can help at home by reading to your child every night and also listening to your child read every night. Take the time to make predictions about the text and ask questions about what happened in the text. Check if there are any words your child doesn't understand and explain them. It is important that reading at home is enjoyable. You can read more [here](#). [Reading Eggs](#) logins are currently being rolled over and will be available soon.





# Mathematics



**Mathematics:** In Stage 1, Mathematics provides students with knowledge, skills and understanding in *Number and Algebra, Measurement and Geometry*, and *Statistics and Probability*.

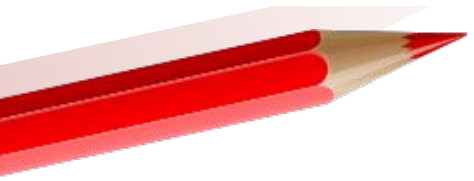
**You can support your child at home by** making maths part of everyday life.

- Do lots of counting and estimating at the shops, look at prices and compare.
- Look for patterns, count forwards and backwards, skip count, compare numbers and measurements.
- Read the time and look at the date on a calendar.
- Do lots of play-based maths is such as playing shops, card and dice games.
- You may like to use some online resources such as <https://www.mathletics.com/au/> <https://mathseeds.com.au/>





# History and Geography

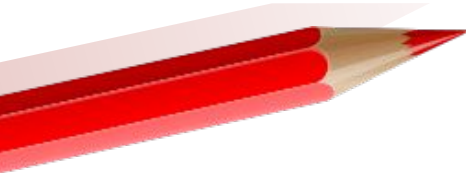


**History and Geography Integrated Unit: Past in the Present** Students will explore the history of our local area, learning to identify and describe significant people, events and places. They will examine the impact of technology on their daily lives and demonstrate developing historical inquiry and communication skills. Students in Stage 1 will follow the geographical inquiry process and use stories, maps, language and symbols to describe natural and man made features of places and the significance connections people have with places.

# Homework



Homework will commence in Week 5. We encourage you to read with your child each day and record the titles of the books in their Home Reading Log. For every ten nights logged the student will receive a principal sticker. Texts can include Decodable and PM Readers brought home from school, books borrowed from the school or local library and personal books from your home bookshelf. Please try to read a range of fictional and non-fiction texts as well as poetry.



Students also have the option of engaging with differentiated hands on mathematics games and online activities via [Mathletics](#) and/or [Mathseeds](#).

# Communication

- Free Schoolzine Cromer PS App
- Fortnightly School Newsletter
- Cromer PS Website
- Phone or email school to contact your child's teacher.







- Questions from the chat box



# Thank You

Thank you for joining us this evening. We look forward to teaching your children this year and working with you throughout 2022.

