

2024 OVERVIEW

STAGE 2 – YEARS 3 & 4

CROMER PUBLIC SCHOOL

Stage 2 Team

| | |
|-----------|--------------------|
| 3N | Mrs Sharon Newling |
| 3O | Ms Bridget Outred |
| 3E | Ms Zoe Elliott |
| 4P | Mrs Lauren Peisley |
| 4W | Ms Julia Waugh |
| 4S | Mrs Cathy Scriven |

Stage Assistant Principal – Mrs Karen Mitchell



School Times

Classes start at 8.50am, finish 2.50pm. Children are supervised in the morning from 8.20am onwards. The Department of Education requests that children are not to be at school before this time. Students who arrive after the bell need to go to the office for a late slip. If they leave school early, they must go to the office to sign out.

Parent Information

School events are communicated to parents and guardians in the [newsletter](#) which is published on the school website and parent portal each fortnight. Absences may also be done through the Sentral Parent Portal App. Parents wishing to take their child out of school for 6 or more days need to complete an [extended leave form](#).

Students, parents and siblings are not to be in any classroom without a classroom teacher. Please be respectful of class preparation and organisation time. Meetings between parents and teachers can always be organised at a mutually convenient time.

Assessment & Reporting

As a school community, we value the relationship we have with our parents and carers. Together we will be better able to support the learning journey of our students. We welcome opportunities to partner with you and to discuss your child's learning throughout the year and encourage you to contact your child's teacher/s if you wish to discuss their progress and learning goals.

Parent Teacher interviews will be held to discuss your child's progress. Written reports are sent home twice a year in terms 2 and 4.

Social Interviews will be held on Tuesday 27 and Thursday 29 February. These social interviews can be a three way discussion with your child (if applicable) and their class teacher. The discussions will include how your child is settling into their new class, any social or emotional needs, and areas of strengths and improvement. Formal goal setting with the student/parent/teacher will take place at the end of term 2.

[NAPLAN \(National Assessment Program Language and Numeracy\)](#) will take place for Year 3 in March. All tests this year will be online and the test date window will be 13–25 March. Students will undertake tests in language and writing; reading and numeracy. To see the look and feel of the tests and types of questions, visit the

online assessment [Public demonstration site](#). Find past [NAPLAN paper tests and answers](#) on the ACARA website.

Optional External Tests: Year 4 students may wish to sit for a placement in an [opportunity class for 2024](#). Further information will be provided once the department releases the timetable.

Assembly

Awards Assemblies are held in Week 5 and 9 each term.

School Counsellor

Please phone the school if you would like an appointment.

Cybersafety

All students are encouraged to use the student portal to access information on the Internet. [Schools A to Z](#) provides advice on keeping your child safe in the online world.

Welfare - PBEL

Positive Behaviour Engaged Learners and Second Steps are a whole school focus, with our core expectations being, "Respect, Achievement and Responsibility". Our wellbeing program is called Second Steps. This program helps the students to gain skills in helping themselves learn, including how to focus their attention, listen carefully, and be assertive when asking for help. They will learn to identify and understand their own and others' feelings. Students also learn how to take another's perspective and how to show compassion. They will learn specific skills for calming down when experiencing strong feelings, such as anxiety or anger and a process for solving problems with others in a positive way.

Enrichment Activities

There are opportunities to join band, string, choir, dance and drama groups. Clubs include art, chess and environment.

Stationery

Please make sure your child has the necessary [stationery requirements](#). You may need to replenish the pencil cases throughout the year.

Key Learning Areas

English

This year the new English 3-6 syllabus will be implemented across Stage 2. The English 3-6 outcomes and content prioritise essential knowledge, understanding and skills which build on the foundations developed in K-2.

The syllabus has been developed using evidence-based research.

Clear, concise language identifies key concepts, knowledge and skills.

The syllabus has a focus on developing students' breadth and depth of vocabulary knowledge, with the understanding of the close links between the development of oral language, reading and writing.

A greater focus on reading regularly for understanding, challenge, interest and enjoyment reflects evidence that regular reading enhances fluency and builds vocabulary.

The focus area Creating Written Texts recognises the importance of writing, with opportunities to focus on sentences, language and purposes for writing.

Text requirements support the connection of reading and writing practices through quality literature, ensuring students are read to and are reading and writing for wide purposes.

Mathematics The Mathematics 3–6 outcomes and content prioritise essential knowledge and skills, building on the mathematical concepts and processes developed in K–2.

The syllabus has been developed using evidence-based research.

Clear, concise language identifies key concepts, knowledge and skills.

There are clear expectations for students' developmental progression in relation to important concepts such as place value, additive and multiplicative relations, and fractions.

The syllabus focuses on students learning to view mathematical ideas as connected.

The syllabus highlights related content to assist teachers in making these connections.

The syllabus recognises the importance of communicating through a range of representations.

There is a greater focus on the language used in mathematics to better support learning and understanding.

The syllabus recognises the importance of reasoning in strengthening foundational mathematical skills for future success.

An overarching Working Mathematically outcome highlights interrelated processes in mathematics.

There is a clear progression from Stage 2 to Stage 3 outcomes and content.

The maths program will be supported by set weekly homework through the use of Mathletics.

History & Geography Topics: First Contacts & European Settlement

Excursions Term 2 – Forces and Movement Kaleidoscope – Science (Workshop)
Term 4 – Hyde Park Barracks & Rocks Walking Tour * tbc

Science & Technology Topics: Forces and Movement, Earth and its Surrounding

PDHPE **All students in Years 3 & 4 will need to wear their sports uniform on Friday.**
Grade fitness/specific skills.
Swimming, Cross Country & Athletics Carnivals.
Crunch n Sip each day. (Please bring in a **small** portion of fruit)
PSSA/Home sport program held Friday afternoon.

Year 4 parents and students have the opportunity to attend an "Amazing Me" information night this term. The "Amazing Me" program is titled 'Bodies, Babies and Puberty'. Topics for this program include: The correct names of genitals, child safety with a brief focus on consent and having a safety network, reproduction, pregnancy and birth. What is puberty? Why do we need to go through puberty? When does it start? How long does it take? The evening session is targeted at Year 5 and is optional for Year 4 students and families. The same program will be offered again next year in Year 5 so it is a personal decision if you and your child are ready for this information. More information regarding this program will be sent out via email over the next few weeks.

Mr Dave Frazer will teach the PE program.

CAPA

Visual Arts Music Dance Drama
Music with Mrs Jill Bradford and Mr Matt O'Brien

Enrichment Activities

Opportunities to join band, string, choir, dance and drama groups. Clubs include art, chess, coding, robotics and environment.

Library

Mrs Debbie Haddrick

Support Teachers

Mrs Sharon Lawson

Homework

Will be released on a **Monday** and will need to be submitted the following **Monday**. All homework this year will be on Stile and set Mathletic tasks. Homework will start in class Week 4 and be sent home from Week 5 onwards. Please encourage your child to do his/her homework each week. If you have any concerns about the homework, see your child's teacher. Please encourage your child to borrow books from the library. It is most important that students read every day. Each teacher will be sending home a reading log for the students to document their reading from home. Students are encouraged to sign up for the [Premier's Reading Challenge](#).

Individual Class Timetables

| Class | PE - Wear Sports Uniform | Library | Music |
|-------|--------------------------|-----------|-----------|
| 3O | Wednesday | Thursday | Thursday |
| 3N | Thursday | Wednesday | Thursday |
| 3E | Thursday | Thursday | Wednesday |
| 4P | Monday | Tuesday | Tuesday |
| 4W | Tuesday | Monday | Tuesday |
| 4S | Tuesday | Tuesday | Monday |

Dates Dates for Term 1 are located on the [School Website](#)

Useful Websites

<http://www.cromer-p.schools.nsw.edu.au/> School Website

<http://www.schoolatoz.nsw.edu.au/> - General school & homework information

<http://www.dec.nsw.gov.au> – Student portal

<https://stileapp.com/login> - Stile login

We are very excited about the programs and adventures awaiting us and look forward to an exciting and engaging year ahead.

Stage 2 Teachers