2022 OVERVIEW

STAGE 2 – YEARS 3 & 4

CROMER PUBLIC SCHOOL

Stage 2 Team

- 3J Miss Katelyn Jackson
- 3H Mrs Melinda Hearne
- 3N Mrs Sharon Newling
- 3G Mrs Nicky Stratton (M/T/W) Mrs Sue Battaglene (Th/F)
- 4F Mrs Phillipa Fitz-Gerald
- 4B Miss Kate Bayliss
- 4S Mrs Cathy Scriven



Stage Assistant Principal – Mrs Karen Mitchell

- School Times Classes start 8.50am, finish 2.50pm. Children are supervised in the morning from 8.20 am onwards. The Department of Education requests that children are not to be at school before this time. Before school care is available through Cromer Kids Club. Students who arrive after the bell need to go to the office for a late slip. If leaving school early, they must go to the office to sign out.
- Parent Information School events are communicated to parents and guardians through the "Weekly Times". The "Weekly" is posted on the Cromer School (Schoolzine) App each fortnight. Hard copies are available when requested, at the office. Absences may also be done through the App.

Students, parents and siblings are not to be in any classroom without a classroom teacher. Please be respectful of class preparation and organisation time. Meetings between parents and teachers can always be organised at a mutually convenient time.

Assessment & Reporting Parent Teacher interviews will be held to discuss your child's progress. Written reports are sent home twice a year in terms 2 and 4.

Social Interviews will be conducted by Zoom in Week 5 this term. These social interviews can be a three way discussion with your child (if applicable) and their class teacher held via zoom. The discussions will include how your child is settling into their new class, any social or emotional needs, and areas of strengths and improvement. Formal goal setting with the student/parent/teacher will take place at the end of term 2.

Wednesday 23rd February and Thursday 24th February 2022

Years 3 & 4 3:10 - 6:00pm

Information will come out this week explaining how to book a Zoom meeting.

	Parents are welcome to seek an interview at any stage throughout the year by contacting the school to make an appointment with the teacher.
	NAPLAN (National Assessment Program Language and Numeracy) will take place for Year 3 in May. All tests this year will be online and the test date window will be 11–21 May. Students will undertake tests in language and writing; reading and numeracy. Further information will come out closer to the date.
	Optional External Tests: Year 4 students may wish to sit for a placement in an <u>opportunity class for 2023</u> . Further information will be provided once the department releases the timetable.
Assembly	Awards Assembly continues to be conducted via Zoom due COVID restrictions.
School Counsellor	Ms Rachel Tekampe (Wellbeing Support Teacher) and Ms Melissa Moss (Rel Counsellor). Please phone the school if you would like an appointment.
Cybersafety	All students are encouraged to use the student portal to access information on the Internet. <u>Schools A to Z</u> provides advice on keeping your child safe in the online world.
Welfare - PBEL	Positive Behaviour Engaged Learners and Second Steps are a whole school focus, with our core expectations being, "Respect, Achievement and Responsibility".
Stationery	Please make sure your child has the necessary <u>stationery requirements</u> . You may need to replenish the pencil cases throughout the year.

Key Learning Areas

English	By the end of Stage 2 students communicate expressively and clearly with growing proficiency about ideas and information in the classroom, school and social situations for a range of purposes. Students independently read, view and respond to familiar and challenging texts and justify interpretations of ideas, information and events using a range of skills and strategies. They explore the structural and grammatical features and purposes for a range of written, visual and multimodal texts. Students create well-structured imaginative, informative and persuasive texts in terms of topic, purpose, audience and language by drafting, proofreading and editing for familiar and unfamiliar audiences.
Mathematics	Number and Algebra Statistics and Probability Measurement and Geometry By the end of Stage 2, students ask questions and use efficient mental and written strategies with increasing fluency to solve problems. They use technology to investigate mathematical concepts and check their solutions. Students use appropriate terminology to describe and link mathematical ideas, check statements for accuracy and explain their reasoning.
	In Term One we will concentrate on Whole Number, Addition and Subtraction, Multiplication and Division, Time, Position, 2D and Data.

	The maths program will be supported by set weekly homework through the use of Mathletics.
History & Geography	Topics: First Contacts & European Settlement
Excursions	Term 2 – Forces and Movement Kaleidoscope – Science (Workshop) Term 4 – Hyde Park Barracks & Rocks Walking Tour * tbc depending on COVID restrictions.
Science & Technology	Topics: Forces and Movement, Earth and its Surrounding
PDHPE	All students in Years 3 & 4 will need to wear their sports uniform on Fridays, Year 4 Thursdays and Year 3 Wednesdays and the following days: Grade fitness/specific skills. Swimming, Cross Country & Athletics Carnivals. Crunch n Sip each day. (Please bring in a small portion of fruit) PSSA/Home sport program held Friday afternoon. Miss Bridget Outred will be supporting our PDHPE programs.
CAPA	Visual Arts Music Dance Drama Music with Mrs Jill Bradford.
Enrichment Activities	Opportunities to join band, string, choir, dance and drama groups. Clubs include art, chess, coding, robotics and environment. All activities will be up and running at different stages throughout the year depending on COVID restrictions.
Library	Mrs Debbie Haddrick & Mrs Judy Farr
Support Teachers	Mrs Denise Jeffery and Mrs Christine George
Homework	Will be released on a Monday and will need to be submitted the following Monday . All homework this year will be on Stile and set Mathletic tasks. Homework will start in class Week 4 and be sent home from Week 5 onwards. Please encourage your child to do his/her homework each week. If you have any concerns about the homework, see your child's teacher. Please encourage your child to borrow books from the library. It is most important that students read every day. Each teacher will be sending home a reading log for the students to document their reading from home. Students are encouraged to sign up for the <u>Premier's Reading Challenge</u> .

Useful Websites

http://www.cromer-p.schools.nsw.edu.au/ School Website http://www.schoolatoz.nsw.edu.au/ - General school & homework information http://www.dec.nsw.gov.au – Student portal https://stileapp.com/login - Stile login

We are very excited about the programs and adventures awaiting us and look forward to an exciting and engaging year ahead.