



Kindergarten Term 4 Overview 2025

Cromer Public School

Welcome to Term 4 – our final ten weeks together in Kindergarten!

Term 4 is always super busy and a wonderful opportunity to celebrate all the growth, learning and progress of our wonderful students! Please continue to check the school calendar and parent portal for upcoming events.

English

In English, our focus is always on communication in many forms. Students learn to listen, ask questions, decode words to read, understand the meaning of words to comprehend and represent their ideas in written form.

We continue to work on grapheme phoneme (letter/sound) knowledge to read and spell words. Students are becoming more and more confident using their sound cards to support spelling in their writing. This term we are also learning about context, narrative, character and imagery through mentor texts including, Koala Lou by Mem Fox, Imagine by Alison Lester and It's a Miroocool! by Christine Harris.

Maths

In mathematics, learning is organised within the structure of number and algebra, measurement and space and statistics and probability. The idea of working mathematically is embedded throughout the syllabus and teaches students to communicate, reason and problem solve while developing fluency in mathematics.

In Early Stage 1, this includes, learning to recognise, write and represent numbers, learning to count forwards and backwards and matching numerals to quantities. We use concrete materials every day e.g. counters, dice, dominoes, craft sticks and blocks and try to record our understanding with drawings, words and numerals. Kindergarten students are always being encouraged to look for mathematics in the world around them. We notice two-dimensional shapes, look for patterns, sort and describe objects according to their features.

Science

Our focus this term is on forces, investigating the different ways that things move.

Personal Development and Health

Term 4 focuses on identity, health and wellbeing. Students learn to describe their personal strengths and characteristics. Caring for our body improves our health and wellbeing. Responsible choices like, eating well, sleep, play, movement, time outdoors, limited screen time, connection to friends and family help us to learn and grow.

Creative Arts

In drama, students engage in making, performing and appreciating drama. In visual arts, students experiment with materials, technique and processes to explore and represent their ideas and interests through artworks.

Assessment and Reporting

Students continue to work towards individual learning goals throughout the term. Academic Reports will be published to the parent portal during the last week of term.

Morning Routines and Classroom Reminders

As always, to assist the children in becoming more independent and responsible for their own belongings, they are asked to place their bags on assigned *hooks near their classroom*. They are then to leave the class area and play in the Kindergarten playground area until the bell rings at *8:50am*. A teacher is always on duty in this area from 8:20am. Only small 'handballs' are allowed on the playground before and after school due to the number of people and toddlers in the Kindergarten area. Only small 'handballs' are used on the playground before and after school due to the number of people and toddlers in the Kindergarten area. Thank you!

Attendance

Regular attendance at school is essential for students to achieve quality life outcomes. Schools, in partnership with parents, are responsible for promoting the regular attendance of students. Everyday in Kindergarten is vitally important for your child's social, emotional and academic development! Arriving at school and class on time:

- ensures that students do not miss out on important learning activities scheduled early in the day
- helps students learn the importance of punctuality and routine
- give students time to greet their friends before class
- reduces classroom disruption. Lateness is recorded as a partial absence.

Homework

Homework will continue this term as a literacy-based activity. It consists of 1-2x *Home Reading Books* that are read at home as well as a Tricky Word sheet. The *parent log book* should be filled out by you each time your child reads. Children will receive a gold sticker after 10 nights of reading. 12 gold stickers receive a merit certificate.

K-2 Award Assemblies and Certificates

Our final K-2 Award Assemblies for 2025 will be in Week 4 and 8 this term. Please check the amount of Merit and Principal awards your child has at home as your child may be eligible for a Certificate of Excellence.

Term 4 Dates and Events

Please use our <https://cromer-p.schools.nsw.gov.au/> website and *SENTRAL Parent Portal* for up to date information.

We look forward to continuing our strong partnership with you and your child in the final term of the year!

Thank you and our kindest regards,

Kindergarten Team

Mrs Sylvia Hardcastle (KH), Mrs Rhianne Pervan (KP), Ms Seren Murphy and Ms Rebecca Thomson KT and Early Stage 1 Assistant Principal